

تفعيل دور الجامعات اليمنية في تحقيق الأهداف النوعية

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2003

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1993

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" " Port 1992 p.20 "

. " Schuller 1995 p. 23 " .

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." Colado 2001. pp1-14 " " 2001

. " Sandy 2002 p.72 " . " Iso 9000 "

(%100)

(%70)

(%80)

. " AA 2003 p.18 "

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exploratory

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research design

design exploratory research

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. " University of Houston 2003 p.3 "

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Hughes " .

. " Elal 2002 p.48

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. " Trandheim 2000 p.22 " .

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(%80)

(94)

(0,81)

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$$(262 \quad 1999) \frac{+1}{2} =$$

* (0,89)

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(94)

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(82)

. (%87,2)²

$$\frac{2 \quad 6}{(1 - 2)} - 1 =$$

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(%90,2)
(38)

(10)
(0,5)

(10)

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(0,193)

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(5,99)

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(%94,8)

(%94)

(%92,4)

"5,4"

" 90"

(%89,8)

(%89,6)

(N .82)

(1)



94,8	4,74	-	-	-	21	61		1
94	4,7	-	-	-	24	58		2
92,4	4,62	-	-	5	21	56		3
90	4,5	-	-	10	20	52		4
89,8	4,49	-	-	7	28	47		5
89,6	4,48	-	-	9	24	49		6

University Administration .

Without Planning Is Blind

"REIS 2001 P.1 " .

"NICKLOS2000 P.5 "

∴ " HILL AND Jones 1998 P.8 "

SWOT

(Strength:s)

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((Weaknesses: w)

Oxford " .

" 2002 p.1-6

(Opportunities:o)

(Threats)

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. " Satua,etal,2001,p.85 “

SWOT

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SWOT

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Item Budget

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" Marden 1999 p. 610 "

" Ed 2003 p.2 Depart of " .

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. " Flemish 1999 p.2 "	.10

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SWOT

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(3)

(%97,6)

(95.6)

(4,78)

(%93,2)

(92)

(4,6)

(%90.4)

. (89.4)

(4,47)

(3)

97,6	4.88	-	-	-	10	72		1
95,6	4.78	-	-	-	18	64		2
93,2	4,66	-	-	7	14	61		3
92	4,6	-	-	8	16	58		4

90,4	4,52	-	-	12	15	55	5
89,4	4,47	-	-	13	17	52	6

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(1998 pp.10-16

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1993

(Edward Deming)

(Assurance Quality)

" Iso 9000 "

(%96)

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%95.4

(92.4)

(4.62)

. (90) (90.8)

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(4)

96	4,8	-	-	6	14	62		1
95,4	4,77	-	-	2	15	65		2
92,4	4,62	-	-	9	13	60		3
90,8	4,54	-	-	13	12	57		4
90	4,5	-	-	12	17	53		5

" Educational Consultants, '1996' p. 32 . "

" Bhushan's etal '2000' p. 17 "

State Institute "

" of Educational Management and Training,

" Bapna,u, '1997' p. 17 " .

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(98.4)

(4.92

(97) (97.8)

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(96.6) (97)

(%96.4)

(%95.6)

(5)

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98,4	4,92	-	-	-	6	76	1	
97,8	4,89	-	-	1	7	74	2	
97	4,85	-	-	2	8	72	3	
97	4,85	-	-	-	12	70	4	
96,6	4,83	-	-	2	10	70	5	
96,4	4,82	-	-	3	9	70	6	
95,6	4,78	-	-	4	10	68	7	

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(%96)

(94.4) (93.2)

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92.4) (92.6)

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(88.8) (91.6) (91.6)

(6)

96	4,8	-	-	2	12	68		1
94,4	4,72	-	-	6	11	65		2
93,2	4,66	-	-	9	10	63		3
92,6	4,63	-	-	9	12	61		4
92,4	4,62	-	-	9	13	60		5
91,6	4,58	-	-	12	10	60		6
91,6	4,58	-	-	10	14	58		7
44,8	4,44	-	-	17	12	53		8

"OLINS200o P.44"

" HILL and JONES 1998 P.280 "

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. " FDE2003.p.3 "

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. " JENKINS 2002 P.6 "

"ANDERSON 1999 P.3".

UNIVRSITIES OF JAPAN 2003 P.7 ".
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(%95) (7)

(89.8) (924) (92.6)

(7)

95	4,75	-	-	3	14	65		1
94,4	4,72	-	2	4	9	67		2
93,4	4,67	-	-	8	11	63		3
92,6	4,63	-	-	9	12	61		4
92,4	4,62	-	-	12	16	54		5
89,8	4,49	-	-	12	18	52		6

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1999 .1

2002 .2

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